



# Year 7 - Assessment Schedule

Term 3, 2022

Subject	Assessment Task	Due
English	<b>Bookwork</b> Students will complete a reading reflection journal as they progress through the chosen text. They will make profiles on important characters, and acquire new vocabulary to assist them in completing the two main assessment tasks detailed below. During this, students will focus on vocabulary development.	Ongoing Weeks 1-10
	<b>Interview</b> Students will be required to conduct a 2–3-minute interview with a partner where one student plays the character (the interviewee), and the other plays the interviewer. Working in pairs to create a jointly constructed script of questions and answers that show their understanding of the text. This will then be presented as an oral presentation.	Week 5
	<b>Novel Feature Article</b> Students will write a feature article, demonstrating their understanding of the structure of feature articles and analysing the text that was studied in class.	Week 10
Maths	<b>Algebra Mini-Quizzes</b> Students will write algebraic expressions, solve linear equations, and plot points on the Cartesian plane.	Week 4
	<b>Fractions Recipe Project</b> Students will demonstrate their understanding of operations of fractions by using recipes.	Week 7
	<b>Statistics Assessment</b> Students will collect data in the classroom to create dot plots and stem-and-leaf plots and calculate measures of centre.	Week 9
	<b>Fortnightly Quizzes</b> Students will demonstrate their learning with short, fortnightly quizzes on fractions, decimals, percentages, and probability.	
Science	<b>Portfolio of Concept Maps</b> Students create a series of concept maps to display their knowledge on key topics <ul style="list-style-type: none"> <li>• <b>Scientific Classification:</b> why these systems are used, creating a dichotomous key, taxonomy of a specific species</li> <li>• <b>Food Webs:</b> displaying how energy moves through a particular ecosystem, and the relationships between living things</li> <li>• <b>Human Impact on Ecosystems:</b> students display and communicate research on how humans have impacted the environment</li> </ul>	Week 4  Week 8  Week 10
	<b>Reflective journal</b> Students will have allocated times to respond to reflective questions about the big ideas covered.	Ongoing

<b>Humanities: History</b>	<b>Ancient Aboriginal Civilisations:</b> Students complete a source analysis which looks at life in Australia before colonisation. They will be required to show their understanding of the sources, analyse and compare them.	<b>Week 5</b>
	<b>Ancient Egypt:</b> Students will choose one person from the hierarchy of social positions to write a first-person account of their life in Ancient Egypt.	<b>Week 10</b>
<b>Visual Arts</b>	<b>Tonal Drawing</b> Students are to create a tonal drawing with a pencil using a still life painting by Fernand Leger as the template.	<b>Week 4</b>
	<b>Linocut Print</b> Students are to create a linocut printing containing an image of an Australian animal and their name.	<b>Week 7</b>
<b>Design and Technology</b>	<b>Products Changing Overtime</b> Students will explore the design features and factors of a product and how it has changed over time to meet societies demands.	<b>Week 5</b>
<b>Music</b>	<b>Digital Music</b> Students will use their understanding of the elements of music to create and remix music using a variety of professional music making software	<b>Week 7</b>
	<b>Performance</b> Working on their own or in small groups, students will learn to play a chord progression to a pop song on either guitar, piano, or bass guitar	<b>Week 10</b>
<b>Home Economics</b>	<b>Hygienic Food Handling Practices</b> Students will be assessed on their ability to follow both personal hygiene and food hygiene standards when in the kitchen.  <b>Practical Assessment of Safe Work Practices</b> Students will be assessed throughout the term on their correct and safe use of kitchen equipment.  <b>Practical Assessment of Home Economics Skills</b> Students will participate in making a variety of recipes. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.	<b>Ongoing</b>
<b>Health &amp; PE</b>	<b>Five Dimensions of Health</b> Students create a poster for the five dimensions of health: physical, social, emotional, mental, and spiritual.	<b>Week 8</b>



# Year 8 - Assessment Schedule

Term 3, 2022

Subject	Assessment Task	Due
English	<b>Moana Film Review</b> Students will write a review of the film, <i>Moana</i> , that will be shared in a class magazine. Their reviews will consider how film techniques including music, lighting and camera angles and shots are used to make meaning and influence audiences.	Week 5
	<b>Moana Creative Response</b> Students will study the film, <i>Moana</i> , creating a written journal, a blog, or a vlog (video log) for the characters of Moana or Maui that describes their days on the sea leading up to meeting Te Fiti. Students will need to consider what happened on each day and how the character felt about the events that occurred.	Week 5
	<b>Australian Poetry Blog Posts</b> Student will publish blog entries online about Australian poems that we have analysed in class. Each week questions will be posted to the class blog to guide their blog post.	Week 10
	<b>Australian Poetry Writing</b> Students will create a poem that describes what it means to be Australian. Their poem will focus on the Aboriginal and Torres Strait Islander perspectives of People, Place, Country, Identity and Culture and what these mean to them.	Week 10
Maths	<b>Volume of Prisms</b> Students will identify cross-sectional areas of prisms and calculate their volume in a test.	Week 2
	<b>Skills and Application Test</b> Students' knowledge of algebra and linear equations will be assessed.	Week 8
	<b>Investigation</b> Students will complete an investigation which will require them to apply their knowledge of volume, equations and algebra.	Week 10
Science	<b>Cells and Body Systems - Specialised cell wanted poster</b> Students will research a specialised cell and complete a wanted poster of their cell including specific structures and functions.	Week 5
	<b>Cells and Body Systems - Bookwork</b> Students will complete a booklet work throughout the unit.	Week 9
	<b>Cells and Body Systems - Research Task</b> Students will research a lifestyle choice that negatively impact a body system (e.g., smoking/respiratory, energy drinks/cardiovascular) demonstrating their understanding of organ systems.	Week 10
Humanities: History	<b>History: Polynesian Expansion</b> Students will create a travel brochure for a Polynesian society. They will plan a tour that includes information about significant historical sites and events.	Week 5

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# Year 9 - Assessment Schedule

Term 3, 2022

Subject	Assessment Task	Due
English	<b>You're The Expert</b> Students will analyse an instructional video using the FCPATS analysis structure. Students will produce an instructional text (video, presentation, or mode of their choice).	Week 4
	<b>Text Analysis</b> Students will read the short story <i>Lamb to the Slaughter</i> and write an analytical response on an aspect of the text.	Week 10
Maths	<b>Investigation: Chance</b> Students will design and carry out their own chance experiment. They will make predictions, collect, display, compare and analyse data from their chance experiment for different sample sizes.	Week 4
	<b>Probability Workbook/Test</b> All bookwork, in class quizzes, participation in activities and discussion will be assessed throughout the unit.	Week 1-4
	<b>Algebra Workbook/Test</b> All bookwork, in class quizzes, participation in activities and discussion will be assessed throughout the unit.	Week 5-8
Science	<b>Diagnostic Test</b> Students complete a short assessment with questions covering year 8 through to the current topic.	Week 1
	<b>Assignment: Science's use and influence: atoms and chemical reactions</b> Research and report on how people have used their knowledge of the atom and chemical reactions- and how this has impacted us. Student present their findings on a topic of their choice (students choose from a selected range of options relevant).	Week 5-6
	<b>Practical investigation: Chemical reactions</b> Part A: Students will carry out an investigation exploring selected chemical reactions. Part B: Students will design and carry out their own investigation	Week 7-8
	<b>Portfolio</b> An accumulative collection of mini assessments from each week's key ideas.	Ongoing
Humanities: Geography	<b>Geography: Biomes</b> Students will create a world biomes travel itinerary to demonstrate their knowledge of the characteristics of world biomes.	Week 2
	Students will undertake a food production case study about the production of a food in a particular biome, considering the advantages, challenges and environmental impacts of this food production.	Week 5
	Students will create a diorama or infographic about an aspect of the Biomes and Food Security unit of work (student choice).	Week 10

<b>Health &amp; PE</b>	<b>Risk Taking / Drugs &amp; Alcohol: In-Class Activities</b> Students will complete a variety of formative tasks relating directly to the learning in their weekly health classes.	<b>Week 1-10</b>
	<b>Risk Taking / Drugs &amp; Alcohol: Risk Taking Scenario Task</b> Students will be given a scenario. They will have to create possible consequences that will occur if they choose to take the risk or the outcomes if they choose to avoid the risk.	<b>Weeks 7-9</b>
<b>Visual Arts</b>	<b>Lichtenstein's Portrait</b> Students are to create a portrait in Lichtenstein's style using an image from comic books as the template.	<b>Week 3</b>
	<b>Namatjira landscape painting</b> Students use their own colour scheme to complete a landscape using a painting from Namatjira as the template.	<b>Week 10</b>
<b>Home Economics</b>	<b>Practical Assessment of Home Economics skills</b> Students will participate in making a variety of items. Skills will include reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.	<b>Ongoing</b>
<b>Design and Technology</b>	<b>Ukulele Design</b> Students develop a design process to create a ukulele. Students will plan the project from scratch, exploring the correct safety procedures and sustainability considerations.	<b>Week 10</b>
<b>Music</b>	<b>Instrument playing</b> Students will learn to play a song of their choice on an instrument. They will set practice goals and develop their skills in playing an instrument of their choice.	<b>Ongoing</b>
	<b>Digital Music</b> Students will use various digital music programs to remix and create their own pieces of music.	<b>Week 10</b>