



# Year 8 - Assessment Schedule

Term 4, 2020

Subject	Assessment Task	Due
English	<b>Australian Poetry Blog Posts</b> Students will publish blog entries online about Australian poems that we have analysed in class. Each week questions will be posted to the class blog to guide their blog post.	Week 4
	<b>Australian Poetry Writing</b> Students will create a poem that describes what it means to be an Australian. The poem should focus on the Aboriginal and Torres Strait Islander perspectives of People, Place, Country, Identity and Culture and what these mean to them.	Week 5
	<b>Moana Film Review</b> Students will write a review of the film, <i>Moana</i> , that will be shared in a class magazine. Their reviews will consider how film techniques including music, lighting and camera angles and shots are used to represent and challenge traditional gender roles.	Week 6
	<b>Moana Creative Response</b> Students will study the film, <i>Moana</i> , creating a written journal, a blog, or a vlog (video log) for the characters of Moana or Maui that describes their days on the sea leading up to meeting Te Fiti. Students will need to consider what happened on each day and how the character felt about the events that occurred.	Week 9
Maths	<b>Congruence Test</b> Students will complete a closed-book topic about congruence of plane shapes, conditions for congruence and the properties of quadrilaterals.	Week 3
	<b>Probability Investigation</b> Students will carry out an investigation to determine the probabilities of complementary events and calculate the sum of probabilities.	Week 6
Science	<b>Planning an Investigation</b> Students will formulate a scientific question and plan an investigation to measure variables. Students will be assessed on their experiment and their scientific report which includes safety and ethical guidelines.	Week 4
	<b>Mid-term Test</b> A mid-term quiz (multiple-choice and short answer questions) will be administered as a closed-book individual task to assess their learning of properties of the different states of matter and the differences between elements, compounds and mixtures.	Week 7
HASS	<b>The Vikings</b> Students will complete a research project on a significant Viking. In their research project, they will include: aspects of their childhood and early life, achievements (such as conquests and discovery of other lands), what historical sources say about them (including an evaluation of the usefulness and reliability of these sources), their legacy (what impact that had on the world), and a reference list.	Week 3

	<b>Polynesian Expansion</b> Students will create a travel brochure for a Polynesian society. They will plan a tour that includes information about significant historical sites and events.	Week 9
<b>Health and Physical Education</b>	<b>Social Media and Personal Identity</b> Students are required to create a positive example of social media use - creating their own social media platform. This will need to include posts relating to their own personal identity in an authentic manner as well as positive use of social media.	Week 6
	<b>Net Sports</b> Students will be assessed on their skills, teamwork and engagement in the lessons throughout the unit. The Net Sports will consist of Table Tennis, Badminton and Volleyball.	Week 6
<b>Home Economics</b>	<b>Practical assessment of Home Economics skills</b> Students will participate in making lasagne. Skills will include, reading and following a recipe independently, production and presentation of a finished product and cleaning of the station after use.	Week 5
	<b>Practical assessment of Home Economics skills</b> Students will participate in making beef pies. Skills will include, reading and following a recipe independently, production and presentation of finished product, and cleaning of the station after use.	Week 8
	<b>Elements of Home Economics</b> Students will use computers to create a PowerPoint in order to illustrate the knowledge they have gained during the term.	Ongoing
<b>Design and Technology</b>	<b>Short Film Design</b> Students will work in groups to design a small film set to create a short film using design solutions to problem solve any challenges that arise.	Week 5
<b>Design and Technology 2</b>	<b>Steel Sculpture</b> Students will work in groups to construct a 1:1 scale steel sculpture of a student in the class.	Week 5
<b>Visual Arts</b>	<b>Screen Printing</b> Students will create a stencil image for a t-shirt printing.	Week 4
	<b>Cubist Portrait</b> Students will use a painting by Pablo Picasso as the template to create a portrait in Cubist style	Week 8