



Year 9 - Assessment Schedule

Term 1, 2020

Subject	Assessment Task	Due
English	Narrative Over the course of 4 weeks students will develop a series of timed writing narratives. Students will then choose one narrative from their collection and refine their writing using editing skills taught in class.	Week 5
	Persuasive Writing Over the course of 4 weeks students will develop a series of persuasive writing pieces, ranging from a pitch, letter to the editor, a blog and a feature article. Students will then choose one persuasive text from their collection and refine their writing using editing skills taught in class.	Week 11
	Bookwork & Class Participation	Ongoing
Maths	Algebra Assignment Students are learning to apply the index laws to integers and expand algebraic expressions. They will answer a set of questions which includes a short investigation to assess their application of index laws and algebraic expressions in real-life scenarios.	Week 5
	Scientific Notation Assignment Students are learning to express a number in scientific notation, with a focus on using scientific notation in real-life examples.	Week 6
	Measurement Investigation Students will be investigating the surface area and volume of right prisms and cylinders.	Week 11
	Bookwork Students will be investigating the surface area and volume of right prisms and cylinders.	Week 7-11
Science	Research Assignment: Diseases and Systems Students will choose a disease that affects the Central Nervous System (CNS) or the Endocrine System (ES), research the disease and how it impacts the CNS or ES and how it is treated/managed and produce an artefact to communicate the information to a Year 9 audience.	Week 5
	Practical Investigation: Hygienic practices (growing bacteria) Students will apply the scientific method to design and carry out an investigation to explore the effectiveness of hygienic practices (washing hands vs. hand sanitisers). They will present their work in a written format.	Week 7-8
	Ecosystem mind map Students will produce a mind map to demonstrate their ability to define and connect ideas and understand that an ecosystem is a complex web of interactions between biotic and abiotic factors.	Week 11
HASS - Geography	Geography - Investigation Students investigate 'Who Makes My Stuff', focusing on items of clothing. Students collect and model data, and reflect on the impact and consequences of clothing supply chains for people and places.	Week 5

	Geography: Test Students will complete an in-class test assessing the skills and knowledge studied in Term 1. The test questions will be based on homework tasks sent home throughout the term.	Week 10/11
	Bookwork & Class Participation	Ongoing
Health & PE	Water Safety Role Play Emergency Scenario Students will be required to demonstrate their knowledge and implement a response to an emergency scenario within a water environment. They will use their underlying knowledge of water safety and DRSABCD to demonstrate a safe water rescue.	Ongoing – Weeks 1 to 4
	Quiz Students will be quizzed on their understanding of lifesaving techniques and safety in and around water. This quiz will cover theory and practical components of the Health and Physical Education unit.	Week 5
Home Economics	Practical assessment of Home Economics skills Students will participate in making a Tuna potato bake. Skills will include, reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.	Week 5
	Practical assessment of Home Economics skills Students will participate in making a Salted caramel apple cinnamon scrolls. Skills will include, reading and following a recipe independently, production and presentation of the finished product, and cleaning of their station after use.	Week 8
	Elements of Home Economics Students will use computers to create a powerpoint in order to illustrate the knowledge they have gained during the term.	Ongoing
Design and Technology	Ukulele Design & Build Students work on a design process to create a ukulele, they plan the project from scratch including safety procedure and sustainability considerations.	Week 10
Visual Art	Lichtenstein portrait: Students are to create a portrait in Lichtenstein's style Namatjira homage: Students are to recreate a painting from Namatjira painters with their own colour scheme and decorations	Week 4
		Week 10
Textiles	Hand Sewing Students will create a number of hand sewn projects, practicing and exploring different design and basic hand sewing skills.	Week 3
	Cushion Cover Students will explore the design process, designing, making and appliquéing a cushion cover using basic machine sewing techniques.	Week 7