



# Year 8 - Assessment Schedule

Term 3, 2018

Subject	Assessment Task	Due
English	<b>Oral Presentation:</b> Students will present a speech to their class that attempts to resolve an issue that young people in Alice Springs are facing. Their speech should suggest one small thing that their classmates can do that will make a big difference. Their speech should <u>persuade</u> their classmates to take action.	Week 4
	<b>Stand Up Comedy Routine:</b> Building on the speech they presented in Week 4, students will create a stand-up comedy routine about their chosen issue. The purpose of this assessment is for students to see how language and content need to be adapted to meet the needs of different contexts and audiences.	Week 6
	<b>Play;</b> Continuing with the theme of teen issues, students will study and perform a play as a class. While continuing build on their public speaking skills, students will explore how young people overcome the challenges they face.	Week 9
Maths	<b>Rational and Irrational Numbers:</b> Students will demonstrate their ability to recognise terminating, recurring and non-terminating decimals through an open-book test. Students will apply their understanding of rates, ratios, and percentages to modify a recipe and plan a family meal, including a budget.	Week 4
		Week 5
	<b>Linear Equations:</b> Students will solve linear equations and graph linear relationships on the Cartesian plane. They will demonstrate this understanding in an open-book test at the end of the unit.	Week 9
Science	<b>Geology Test:</b> In Term 3, Year 8 students are learning about the field of geology, and to compare the processes of rock formation including the timescales involved. In Week 10 a test (multiple-choice and short answer questions) will be administered to assess their understanding at the end of the unit.	Week 10
	<b>Practical Assessment: Identifying Rocks:</b> In the lab, students will identify a range of igneous, sedimentary and metamorphic rocks (rock samples taken from the local area) using a key and their observable physical and chemical properties.	Week 6
	<b>Informative Poster: The Rock Cycle:</b> In small groups, students will create a poster to showcase their understanding of the rock cycle and the forces and energy involved (including weather and erosion). This assessment task will include peer feedback from students on their group members.	Week 8
	<b>Investigation and Brochure: Australian Rocks/Landforms:</b> Students will choose one of seven significant Australian landforms to research and create a brochure on. They will be required to report on its features and how it was formed geologically, as well as its cultural significance. This task will require students to draw upon and apply knowledge that they have learned across the term.	Week 10
HASS	<b>Assessment Task 1: Civics and Citizenship Test:</b> Students will complete a multiple choice and short answer test. The test will	Week 4

	<p>assess students' knowledge of participation in Australia's democracy and how laws are made. Students will also reflect on Australian identity, and cultural and religious diversity.</p>	
	<p><b>Assessment Task 2: The Black Death - Survival Guide:</b> Students will compile a guide on how to survive the Black Death in medieval Europe, Asia or Africa. They will need to include symptoms of the Black Death, medieval ideas on the causes of and treatments for the disease. Students will be required to apply the historical the knowledge and skills they have learnt over the preceding weeks.</p>	Week 10
Health & PE	<p><b>Nutrition: Analyse and Critique a Diet:</b> In Term 3 students in Year 8 will be exploring the topic of Nutrition. The assessment task will assess students' ability to evaluate health information and express their health concerns. The task will enable them to show their understanding of the importance of promoting healthy living. This task will require them to analyse and critique a sample diet.</p>	Week 8